

<https://doi.org/10.48047/AFJBS.6.14.2024.5457-5468>



African Journal of Biological Sciences

Journal homepage: <http://www.afjbs.com>



Research Paper

Open Access

A STUDY OF ARTIFICIAL INTELLIGENCE BASED INFORMATION SYSTEMS AND MODELS IN EDUCATION IN INDIA

Ms. Swati Pandya, Dr. SHIVANGI BAROLA, Dr. SHELKE RAMESH DADASAHEB

(Research Scholar)

Pacific Academy of Higher Education & Research University, Udaipur, Rajasthan, India.

(Assistant Professor)

Faculty of Computer Science, Pacific University, Udaipur, Rajasthan, India.

(Associate Professor)

Shivajirao S. Jondhale College of Engineering,

Mumbai, Maharashtra, India.

Article History

Volume 6, Issue 14, July 2024

Received: 22 July 2024

Accepted: 18 August 2024

Published: 18 August 2024

doi: [10.48047/AFJBS.6.14.2024.5457-5468](https://doi.org/10.48047/AFJBS.6.14.2024.5457-5468)

Abstract:-

Artificial Intelligence (AI) has reshaped numerous industries worldwide, and education is no different. In India, with its growing young population and varied educational requirements, AI offers the potential to significantly transform the education sector. By personalizing learning experiences, enhancing administrative processes, and broadening access to high-quality education, AI could address many of the challenges within the education system. However, achieving smooth integration of AI will require substantial governance reforms to ensure these technologies are implemented effectively and ethically. This article explores how AI integration in education is creating personalized academic experiences, enhancing administrative efficiency, and preparing students for future careers, all within the framework of innovation and ethical considerations. We will examine the role of AI, delve into its specific applications, and address the ethical considerations influencing its implementation across global campuses.

Keywords: Artificial Intelligence, Education System, Effective Implementation. Policy framework.

1. Introduction

Artificial Intelligence has transitioned from a mere trend to a tangible force in higher education, shaping a new era for both educators and students. AI has the potential to address disparities in educational access, particularly in remote and underserved regions. AI-powered online learning platforms can deliver high-quality education to students irrespective of their location. Additionally, AI can streamline administrative tasks such as grading, attendance, and scheduling, enabling educators to dedicate more time to teaching and mentoring. By analyzing extensive educational data, AI provides valuable insights into student performance, helping educators pinpoint areas where students may need extra support. As AI becomes increasingly prevalent across various industries, it's essential to equip students with AI-related skills to enhance their future job prospects. Integrating AI concepts into school curricula will better prepare students for the evolving job market.

2. Objectives:

- To study the use of Artificial Intelligence technology based information system in Education in India.
- To study the challenges and effective implementation of AI in education in India.
- Identify critical success factors associated with effective design and implementation of AI-Based information system or models in the organization.

3. Recent Developments and Projections

- **CBSE's AI Introduction:** The Central Board of Secondary Education (CBSE) has introduced AI as a subject in schools to ensure that students become familiar with AI concepts early on. This initiative aims to integrate AI education into mainstream learning and foster a new generation of tech-savvy students.
- **Growth of the EdTech Market:** The Indian EdTech market is projected to grow to \$10.4 billion by 2025, driven by the rising adoption of AI and digital learning platforms. This growth reflects the increasing recognition of AI's potential to transform education and improve learning experiences.

- **Impact on Student Engagement:** According to a KPMG report, AI-powered learning platforms have demonstrated a 20-30% increase in student engagement and retention rates compared to traditional teaching methods. This indicates that AI can make learning more interactive and effective.
- **Addressing the Teacher Shortage:** AI tools can play a significant role in mitigating the impact of the teacher shortage by providing additional teaching aids and automating routine tasks. This can help manage larger classes more effectively and support educators in delivering high-quality instruction.

4. Challenges in Indian Education & Solutions offered by AI

India's education sector is currently facing several pressing challenges that hinder its ability to deliver high-quality education uniformly across the country. These challenges include:

- **Teacher Shortages:** India is grappling with a significant shortage of trained teachers. The current student-teacher ratio stands at 24:1, which is higher than the UNESCO-recommended ratio of 15:1. This shortage impacts the quality of education, as fewer teachers must manage larger classes, potentially reducing the individual attention each student receives.
- **Unequal Quality of Education:** There is a marked disparity in the quality of education across different regions of India. Rural and remote areas often suffer from inadequate educational resources and lower teaching standards compared to urban centers. This inequality contributes to a gap in educational outcomes and opportunities for students.
- **Limited Access to Resources:** Many educational institutions, particularly in underdeveloped areas, face constraints in accessing modern educational resources and technology. This limits students' exposure to innovative teaching methods and up-to-date learning materials.

AI presents innovative solutions to these challenges:

- **Enhancing Access and Personalization:** AI can help bridge the gap in educational access by powering online learning platforms that deliver high-quality education to students regardless of their geographical location. These platforms can use AI to tailor

learning experiences to individual student needs, adapting content and teaching methods to maximize effectiveness.

- **Supporting Teacher Workloads:** With AI, administrative tasks such as grading, attendance tracking, and scheduling can be automated, reducing the burden on teachers and allowing them to focus more on teaching and mentoring. AI systems can also provide supplementary teaching resources, helping to address the teacher shortage by offering additional instructional support.
- **Improving Educational Insights:** AI can analyze vast amounts of educational data to offer insights into student performance. By identifying patterns and areas where students may be struggling, AI tools can help educators provide targeted support and interventions, enhancing overall learning outcomes.
- **Preparing Students for the Future:** The integration of AI into the curriculum is crucial for preparing students for future job markets. By introducing AI concepts and technologies into school programs, students can develop essential skills that will be valuable in an increasingly AI-driven world.

5. Steps for Effective Integration of AI in Indian Education System

To effectively integrate Artificial Intelligence (AI) into the Indian education system, a broad set of governance reforms must be undertaken. Here's a more detailed look at the necessary steps:

5.1. Policy Framework

- **Development of Policies:** Establishing clear policies and regulations is crucial for guiding AI implementation in education. This includes defining the roles and responsibilities of various stakeholders, setting goals for AI integration, and outlining expected outcomes.
- **Standards and Guidelines:** Creating standards for AI tools and applications ensures consistency and quality in their use. This involves setting benchmarks for curriculum integration, data privacy, and the ethical use of AI.

5.2. Infrastructure Development

- **Digital Infrastructure:** Investing in robust digital infrastructure is essential. This includes enhancing high-speed internet connectivity across the country, with particular focus on rural and underserved areas, to ensure equitable access to digital resources.
- **Access to Devices:** Providing students and teachers with access to digital devices, such as computers and tablets, is crucial for utilizing AI tools effectively. Ensuring that these devices are available and up-to-date supports the seamless integration of technology in education.

5.3. Teacher Training

- **Training Programs:** Developing comprehensive training programs is vital to equip educators with the skills needed to effectively use AI in their teaching practices. This training should cover AI concepts, practical applications of AI tools, and the interpretation of data generated by AI systems.
- **Ongoing Professional Development:** Continuous professional development opportunities for teachers will help them stay updated with the latest advancements in AI technology and pedagogical strategies.

5.4. Ethical Considerations

- **Data Privacy:** Implementing stringent policies to protect student data is essential. AI systems must adhere to data protection laws, ensuring that personal information is handled securely and ethically.
- **Ethical Use of AI:** Establishing ethical guidelines for AI use in education will help prevent misuse and ensure that AI tools are used responsibly. This includes addressing issues such as algorithmic bias, transparency, and accountability.

5.5. Collaboration and Innovation

- **Stakeholder Collaboration:** Encouraging collaboration between government bodies, educational institutions, and private sector companies can drive innovation and investment in AI-driven educational tools. Partnerships can facilitate the sharing of resources, knowledge, and technology.
- **Promoting Innovation:** Supporting research and development in AI applications for education can lead to new and effective teaching methods and tools. Incentives and funding opportunities for innovators and startups in the EdTech sector can spur advancements.

5.6. Evaluation and Feedback

- **Continuous Evaluation:** Regular assessment of AI tools and their impact on education is necessary to ensure they meet educational goals and standards. This includes evaluating their effectiveness in improving learning outcomes, engagement, and administrative efficiency.
- **Feedback Mechanisms:** Establishing mechanisms for feedback from students, teachers, and administrators helps identify areas for improvement and ensures that AI applications are aligned with the needs of the education system.

5.7. Curriculum Integration

- **Curriculum Development:** Integrating AI concepts into the curriculum can prepare students for future careers in an increasingly AI-driven job market. Developing age-appropriate AI education materials and resources will help students understand and apply AI technologies.
- **Practical Applications:** Including practical, hands-on experiences with AI tools in the curriculum will enhance students' learning and comprehension of AI concepts.

5.8 Strategic Implementation

- **Governance Reforms:**

- **Policy Development:** Comprehensive governance reforms are necessary to guide the integration of AI in education. This includes creating policies that outline objectives, strategies, and standards for AI implementation.
- **Infrastructure Investment:** Building and upgrading digital infrastructure, including high-speed internet and digital devices, is crucial for supporting AI-driven education.
- **Training and Development:**
 - **Educator Training:** Developing training programs for teachers to effectively use AI tools and understand AI concepts is essential for successful implementation.
 - **Ongoing Professional Development:** Providing continuous professional development opportunities will help educators stay abreast of the latest AI advancements and educational technologies.
- **Ethical Considerations:**
 - **Data Privacy:** Ensuring robust data privacy policies to protect student information and comply with data protection laws is vital.
 - **Ethical AI Use:** Establishing ethical guidelines for AI use will help prevent misuse and ensure responsible application of AI technologies in education.
- **Collaboration and Innovation:**
 - **Stakeholder Engagement:** Encouraging collaboration among government bodies, educational institutions, and the private sector can drive innovation and investment in AI-based educational tools.
 - **Support for Innovation:** Providing incentives and support for research and development in AI for education can lead to new and effective solutions.

By addressing these areas, India can effectively harness the potential of AI to improve its education system, making it more accessible, efficient, and aligned with the needs of students and educators.

The future of AI in Indian education holds significant promise, with the potential to revolutionize the sector by enhancing accessibility, personalization, and efficiency. As AI technologies advance, they will open up new avenues for improving the educational experience and addressing the systemic challenges that currently affect the Indian education system.

6. Potential Benefits of AI in Education

1. Enhanced Accessibility:

- **Broadened Reach:** AI can help make education more accessible by delivering quality learning experiences to students in remote and underserved regions through online platforms and digital tools.
- **Overcoming Barriers:** AI-driven solutions can help overcome geographic and economic barriers, providing equitable access to educational resources for all students.

2. Personalized Learning:

- **Tailored Instruction:** AI can personalize learning experiences by adapting educational content to meet individual students' needs, learning styles, and paces.
- **Targeted Support:** AI systems can identify areas where students are struggling and offer customized resources and interventions to address these challenges.

3. Increased Efficiency:

- **Administrative Automation:** AI can streamline administrative tasks such as grading, attendance tracking, and scheduling, allowing educators to focus more on teaching and engaging with students.
- **Data-Driven Insights:** AI can analyze educational data to provide insights that help educators make informed decisions, enhance teaching strategies, and improve student outcomes.

7. Preparing for the Future

• Curriculum Integration:

- **AI in Curriculum:** Integrating AI concepts into school curricula will prepare students for future careers in a technology-driven world, equipping them with essential skills and knowledge.
- **Practical Experience:** Offering practical experiences with AI tools will enhance students' understanding and application of AI technologies.

- **Addressing Challenges:**

- **Strategic Approach:** While the journey towards integrating AI in education presents challenges, a strategic and inclusive approach will help overcome these obstacles and maximize the benefits of AI.

By embracing AI and implementing these governance reforms, India can build an education system that not only addresses the needs of its diverse student population but also equips them for a technology-driven future. Although the path to AI integration in education is challenging, a well-planned and inclusive strategy promises to bring transformative benefits to the Indian education sector.

7. Conclusion

In conclusion, while AI's integration into Indian education is still developing, its potential to address critical challenges and enhance the education system is substantial. Continued investment in AI technologies and their thoughtful implementation can lead to significant improvements in educational access, quality, and effectiveness across the country.

The integration of Artificial Intelligence (AI) into the Indian education system offers a promising path to addressing major educational challenges and enhancing the quality of learning nationwide. This study has highlighted how AI can significantly improve educational accessibility, personalize learning experiences, and increase administrative efficiency.

India's education sector grapples with issues such as a shortage of qualified teachers, disparities in education quality between regions, and limited access to modern educational tools. AI provides innovative solutions to these problems by delivering scalable and data-driven support that can both enhance the learning experience and bridge gaps between different areas of the country.

To fully leverage AI's potential, a comprehensive strategy is required. This involves establishing a strong policy framework, investing in digital infrastructure, offering thorough training for

educators, and addressing ethical concerns related to data privacy and AI usage. Collaboration among government agencies, educational institutions, and the private sector will be crucial to drive progress and ensure effective use of AI technologies.

The growth of the Indian EdTech sector and initiatives like the Central Board of Secondary Education's introduction of AI as a subject demonstrate India's commitment to preparing students for a future shaped by technology. AI's ability to boost student engagement and retention further underscores its importance in modernizing education.

Although integrating AI into education presents challenges, a well-planned and inclusive approach can lead to a more equitable and effective educational system. By embracing AI and pursuing strategic governance reforms, India has the opportunity to build an education system that not only meets the needs of its diverse student population but also equips them for future success in a technology-driven world. The continued development of AI technologies, paired with targeted efforts to overcome existing educational hurdles, promises to bring about significant improvements in the Indian education sector.

Bibliography

1. Al-Assaf, Saleh Hamad. (2006). Introduction to research in the behavioral sciences.
2. Bejger, S., and Elster, S. (2020). Artificial Intelligence in economic decision making: how to assure a trust. *EkonomiaiPrawo. Economics and Law*, 19 (3), pp.411- 434. Available at: <https://apcz.umk.pl/czasopisma/index.php/EiP/article/view/EiP.2020.028>.
3. Central Board of Secondary Education (CBSE). (2021). *AI in Schools: Introduction of Artificial Intelligence as a Subject*. Retrieved from <https://cbse.nic.in>.
4. Chernov, A. V. Chernova, V. A., and Komarova, T. V. (2019). The Usage of Artificial Intelligence in Strategic Decision Making in Terms of Fourth Industrial Revolution. In 1st International Conference on Emerging Trends and Challenges in the Management Theory and Practice, pp. 22-25.
5. *EdTech Market in India to Reach \$10.4 Billion by 2025*. (2024). *Business Insider India*. Retrieved from <https://businessinsider.in>.

6. Eletter, S. F., Yaseen, S. G., and Elrefae, G. A. (2020). Neuro-Based Artificial Intelligence Model for Loan Decisions. *American Journal of Economics and Business Administration*, 2 (1), pp.27-34. Available at: [https:// cutt.us/TnSFb](https://cutt.us/TnSFb).
7. Este, D., Graham, S., Nguyen, T., Depp, C., Lee, E., and Kim, H. (2020). Beyond artificial intelligence: Exploring artificial wisdom. *International Psychogeriatrics*, 32(8), pp.993-1001. doi:10.1017/S1041610220000927.
8. *How AI Can Address the Teacher Shortage in India*. (2023). *Education World*. Retrieved from <https://educationworld.in>.
9. How, M. L., Cheah, S. M., Chan, Y. J., Khor, A. C., and Say, E. M. P. (2020). Artificial Intelligence-Enhanced Decision Support for Informing Global Sustainable Development: A human-centric AI-thinking approach. *Information*, 11,39. doi:10.3390/info11010039.
10. Ibrahim M.M. El-Emary, Shuruq Al-Otaibi and Wesam Al-Amr. The Effect of Using Artificial Intelligence on the Quality of Decision-Making in Various Organizations: A Critical Survey Study. *Technological Communication Biosc.Biotech.Res.Comm*. Vol 13 No (4) Oct-Nov-Dec 2020 Pp 2042-2049.
11. Jabbari, Latifa., (2016). *Methods of Decision Making Using Artificial Intelligence: A Comparative Study of Predicting the Electric Power of Tlemcen Province Using Artificial Neural Networks*. Published PhD thesis, Faculty of Economics, Facilitation and Business Sciences, Abi Bakr Belkaid University, Algeria. Available on: <http://dspace.univ-tlemcen.dz/handle/112/8806>.
12. KPMG. (2022). *AI-Powered Learning Platforms: Enhancing Student Engagement and Retention*. Retrieved from <https://home.kpmg/xx/en/home/insights/2022/01/ai-in-education.html>.
13. Langer, M., Konig, C.J., and Busch, V. (2020). Changing the Means of Managerial Work: Effects of Automated Decision Support Systems on Personnel Selection Tasks. *Journal of Business and Psychology*, 1-19.

14. Liao, P. H., Hsu, P. T., Chu, W., and Chu, W. C. (2013). Applying Artificial Intelligence Technology to Support Decision-Making in Nursing: A case study in Taiwan. *Health informatics journal*, 21 (2), pp. 137-148.
15. More. Y.M. (2019). Disaster Management Using Artificial Intelligence, *Journal of Xi'an University of Architecture & Technology*, X1 (X11), pp.1633-1637.
16. Phillips-Wren, Gloria & Ichalkaranje, Nikhil & Jain, Lakhmi. (2008). Intelligent Decision Making: An AI-Based Approach. 10.1007/978-3-540-76829-6.
17. Pourhomayoun, M., and Shakibi, M. (2020). Predicting mortality risk in patients with COVID-19 using artificial intelligence to help medical decision-making. Available at: <https://www.medrxiv.org/content/10.1101/2020.03.30.20047308v1.full.pdf+html>.
18. RedSeer Consulting. (2023). *The Future of EdTech in India: Market Trends and Projections*. Retrieved from <https://redseer.com>.
19. Riyadh: Obeikan Library. Bosco, M. V., (2020). A Study on Artificial Intelligence Interaction with Organizational Performance. *International Journal of Research in Engineering, Science and Management*, 3 (2). Available at: https://www.ijresm.com/Vol.3_2020/Vol3_Iss2_February20/IJRESM_V3_I2_130.pdf
20. Schmidt, C.M. (2019). The Impact of Artificial Intelligence on Decision- Making in Venture Capital Firms. Doctoral dissertation, at the UniversidadeCatolica Portuguesa.
21. Stone, M., Aravopoulou, E., Ekinici, Y., Evans, G., Hobbs, M., Labib, A., and Machtynger, L. (2020). Artificial Intelligence (AI) in Strategic Marketing Decision-making: A research agenda. *The Bottom Line*. 33 (2), pp.183-200. DOI 10.1108/BL-03-2020-0022 Available at: <https://www.emerald.com/insight/content/doi/10.1108/BL-03-2020-0022/full/html>.
22. Vedamuthu, T. (2020). Artificial Intelligence and Human Collaboration in Project Decision-making. Doctoral dissertation, The College of St. Colatsica.
23. World Economic Forum. (2021). *Artificial Intelligence in Education: A Guide to Managing the Teacher Shortage*. Retrieved from <https://weforum.org>.